Asthma-Friendly Schools Initiative Toolkit Manage Physical Education and Activity

Ways To Help Students with Asthma Participate in Physical Activity

Identify Students with Asthma in Your Class or on Your Team

- Ask your school nurse or use student health information to identify those students who
 have a diagnosis of asthma or a history of asthma symptoms with physical activity.
- Ask the school nurse for a copy of each student's asthma management plan. Keep the copies easily available for all on-site and off-site activities.
- Discuss with students (and parents, if appropriate), the individual student's triggers, signs and symptoms that relate to physical activity.
- Take appropriate steps to inform a student's parents/guardians if the student frequently
 experiences asthma symptoms with physical activity. The student's asthma management
 plan may need to be re-evaluated by the student's physician because most students with
 asthma should be able to participate fully in physical activities, most of the time.
- Help students and the school nurse make sure that the students' prescribed asthma
 medicines are available for use, according to their asthma management plans, before
 physical activity and as needed for acute symptoms,

Encourage Students to Prepare for Physical Exercise

- Students who have been prescribed pre-exercise treatment (usually an inhaled quick-relief bronchodilator) should take their medicine 5 to 10 minutes prior to exercise
- Encourage a period of warm-up activity before exertion (e.g., walking, flexibility exercises, or other low-intensity activities).
- Check the student's asthma management plan for information about his or her triggers, and help the student avoid them when possible. Each student with asthma is sensitive to different factors in the environment, called triggers. Common triggers include dust, pollen, mold, air pollution, and smoke. Cold, dry air can also trigger asthma; wearing a scarf or cold air mask will help because it warms and humidifies the air before it reaches the airways.

Consider Modified Exercise as Needed

- If a student has obvious wheeze, breathing difficulty, or measures a low peak flow rate
 prior to exercise, have the student treat his/her symptoms according to the asthma management plan. The treatment is usually with prescribed inhaled quick-relief bronchodilator.
 Physical activity may then be either resumed, modified or halted, depending on the
 student's response to treatment.
- When a student is having mild symptoms or when triggers are present, consider modifying
 the intensity, location, or duration of physical activity. Very intense, continuous activity is
 more likely to cause asthma symptoms than intermittent or very light or non-aerobic
 exercise (e.g., walking, some field events, or weight training). There is no perfect physical
 activity for people with exercise-induced asthma. All sports are tolerated well when a
 student's asthma is under control.
- When environmental conditions are bad (e.g., ozone alerts, high pollen counts, freshly cut
 or sprayed fields) students with asthma may need to avoid being physically active
 outdoors.